

Nursery Road Elementary

6706 Nursery Road
Columbia, SC 29212

Grades	PK-5 Elementary School	
Enrollment	720 Students	
Principal	Dr. Mary T. Kennerly	803-732-8475
Superintendent	Dr. Scott AndersEn	803-732-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	36	9	0	1

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	No
2006	Good	Average	No

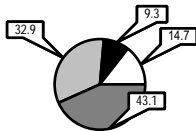
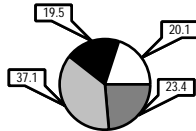
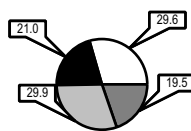
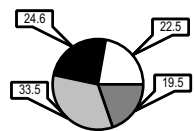
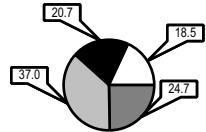
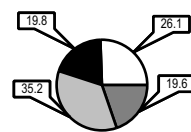
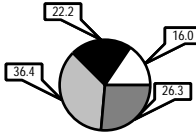
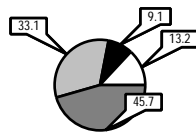
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	361	94.5	13.7	32.0	44.1	10.2	65.2	Yes	Yes
Gender									
Male	188	92.0	15.4	39.5	39.5	5.6	59.9	N/A	N/A
Female	173	97.1	11.9	24.4	48.8	15.0	70.6	N/A	N/A
Racial/Ethnic Group									
White	221	96.4	4.3	29.7	54.5	11.5	76.6	Yes	Yes
African American	121	90.1	34.4	39.6	19.8	6.3	37.5	Yes	Yes
Asian/Pacific Islander	12	100.0	9.1	0.0	63.6	27.3	90.9	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	283	99.6	10.2	32.2	47.3	10.2	69.7	N/A	N/A
Disabled	78	75.6	29.3	31.0	29.3	10.3	44.8	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	361	94.5	13.7	32.0	44.1	10.2	65.2	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	357	94.4	13.5	32.1	44.3	10.1	65.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	90.0	32.6	40.0	24.2	3.2	40.0	Yes	Yes
Full-pay meals	241	96.7	5.7	28.6	52.4	13.2	75.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	361	95.0	16.1	39.3	24.1	20.4	58.8	Yes	Yes
Gender									
Male	188	93.1	16.6	41.7	20.9	20.9	54.6	N/A	N/A
Female	173	97.1	15.6	36.9	27.5	20.0	63.1	N/A	N/A
Racial/Ethnic Group									
White	221	96.8	8.6	35.7	28.1	27.6	72.4	Yes	Yes
African American	121	90.9	35.4	49.0	13.5	2.1	26.0	Yes	Yes
Asian/Pacific Islander	12	100.0	0.0	9.1	36.4	54.5	90.9	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	283	100.0	11.7	39.4	26.1	22.7	62.5	N/A	N/A
Disabled	78	76.9	35.6	39.0	15.3	10.2	42.4	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	361	95.0	16.1	39.3	24.1	20.4	58.8	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	357	95.0	16.3	39.5	23.8	20.4	58.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	91.7	34.4	43.8	14.6	7.3	32.3	Yes	Yes
Full-pay meals	241	96.7	8.4	37.4	28.2	26.0	70.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	361	96.7	29.1	30.9	19.4	20.6	40.0
Gender							
Male	188	95.2	29.1	29.7	20.0	21.1	41.1
Female	173	98.3	29.1	32.1	18.8	20.0	38.8
Racial/Ethnic Group							
White	221	98.2	14.7	32.7	25.3	27.2	52.5
African American	121	93.4	61.3	27.4	8.5	2.8	11.3
Asian/Pacific Islander	12	100.0	0.0	18.2	18.2	63.6	81.8
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	283	100.0	22.3	32.2	20.8	24.6	45.5
Disabled	78	84.6	52.6	26.3	14.5	6.6	21.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	361	96.7	29.1	30.9	19.4	20.6	40.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	357	96.6	29.2	31.0	19.6	20.2	39.9
Socio-Economic Status							
Subsidized meals	120	93.3	59.0	23.8	10.5	6.7	17.1
Full-pay meals	241	98.3	15.7	34.0	23.4	26.8	50.2

Social Studies							
All Students	361	96.7	22.4	33.5	19.1	25.0	44.1
Gender							
Male	188	95.2	23.4	32.0	19.4	25.1	44.6
Female	173	98.3	21.2	35.2	18.8	24.8	43.6
Racial/Ethnic Group							
White	221	98.2	12.9	33.6	23.5	30.0	53.5
African American	121	93.4	44.3	34.9	10.4	10.4	20.8
Asian/Pacific Islander	12	100.0	0.0	18.2	18.2	63.6	81.8
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	283	100.0	14.4	37.1	21.2	27.3	48.5
Disabled	78	84.6	50.0	21.1	11.8	17.1	28.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	361	96.7	22.4	33.5	19.1	25.0	44.1
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	357	96.6	22.3	33.6	19.3	24.7	44.0
Socio-Economic Status							
Subsidized meals	120	93.3	43.8	38.1	10.5	7.6	18.1
Full-pay meals	241	98.3	12.8	31.5	23.0	32.8	55.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	111	99.1	9.9	35.6	49.5	5.0	54.5
	4	124	99.2	19.1	38.2	40.0	2.7	42.7
	5	137	99.3	21.4	38.9	34.9	4.8	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	120	94.2	11.2	25.2	46.7	16.8	63.6
	4	110	96.4	12.0	32.0	52.0	4.0	56.0
	5	131	93.1	17.4	38.3	34.8	9.6	44.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	111	100.0	14.9	55.4	22.8	6.9	29.7
	4	124	100.0	22.5	28.8	30.6	18.0	48.6
	5	137	100.0	25.2	35.4	16.5	22.8	39.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	120	95.0	16.8	44.9	27.1	11.2	38.3
	4	110	97.3	10.9	31.7	28.7	28.7	57.4
	5	131	93.1	20.0	40.9	17.4	21.7	39.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	111	99.1	24.8	35.6	23.8	15.8	39.6
	4	124	100.0	27.0	26.1	22.5	24.3	46.8
	5	137	100.0	30.7	19.7	15.0	34.6	49.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	120	100.0	28.3	31.0	23.0	17.7	40.7
	4	110	97.3	22.3	29.1	19.4	29.1	48.5
	5	131	93.1	35.5	32.3	16.1	16.1	32.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	110	99.1	7.0	49.0	26.0	18.0	44.0
	4	124	100.0	20.7	38.7	27.0	13.5	40.5
	5	137	100.0	26.8	32.3	22.8	18.1	40.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	120	100.0	15.9	32.7	24.8	26.5	51.3
	4	110	97.3	18.4	33.0	19.4	29.1	48.5
	5	131	93.1	31.5	34.7	13.7	20.2	33.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 720)				
First graders who attended full-day kindergarten	95.3%	Up from 79.3%	100.0%	100.0%
Retention rate	0.7%	Down from 1.3%	1.7%	2.8%
Attendance rate	96.0%	Down from 96.4%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.8%	Down from 6.8%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	5.0%	Down from 5.7%	0.0%	0.0%
Eligible for gifted and talented	19.1%	Down from 24.1%	19.5%	10.4%
On academic plans	0.4%	N/AV	23.8%	33.6%
On academic probation	0.8%	N/AV	2.1%	1.0%
With disabilities other than speech	9.3%	Down from 10.6%	6.2%	7.5%
Older than usual for grade	0.3%	Down from 0.9%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 58)				
Teachers with advanced degrees	58.6%	Up from 56.6%	55.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	21.6%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.9%	Down from 91.4%	89.5%	87.3%
Teacher attendance rate	96.1%	Up from 95.5%	95.1%	94.9%
Average teacher salary	\$48,312	Up 2.8%	\$43,217	\$42,485
Prof. development days/teacher	7.8 days	Down from 13.5 days	11.7 days	13.3 days
School				
Principal's years at school	20.0	Up from 19.0	4.5	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.7 to 1	20.0 to 1	18.6 to 1
Prime instructional time	90.2%	Up from 89.7%	90.5%	89.7%
Dollars spent per pupil*	\$7,543	Down 0.8%	\$5,936	\$6,557
Percent of expenditures for teacher salaries*	69.1%	Up from 67.8%	66.2%	64.0%
Percent of expenditures for instruction*	71.2%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a Champion year for Nursery Road School. Our outstanding students, teachers, and parents continue to achieve at high levels and receive recognitions as we journey down the road toward excellence for all students. We are recipients of services through the Community Round Table Drug Free Grant and from a state DAODAS Grant sponsored by the Irmo-Chapin Recreation Commission. HOPE WORLDWIDE provided a Saturday Academy and a summer program. Our faculty and parents sponsored an after-school dance program and musical theater. We are a South Carolina School of Promise and a South Carolina Red Carpet School again.

We are fortunate to have many parent volunteers, community mentors, and business partners who support a variety of activities that contribute to our school's achievements and students' character development.

Our students have given back to the community by raising funds for the Leukemia Society, the American Cancer Society, and more than \$10,000 for Jump Rope for Heart. For the fourth year in a row they also registered more than 300 seniors at Irmo High School to vote as part of our First Amendment Schools Project. Voters were also registered at other community events.

Our teachers attended a variety of professional development conferences and workshops to improve skills in teaching reading, implementing standards-based instruction, working with children who live below the poverty level, differentiating instruction to meet the needs of all learners, and presenting their best practices. A Literacy Coach and a Science Coach worked with our faculty to improve instruction in language arts and science. Various aspects of our First Amendment Project were presented at the national conference of the Association for Supervision and Curriculum Development in Chicago.

The Nursery Road PTA made generous contributions to programs for our students such as Artists in Residence, playground improvements, books, instructional materials, and help with care of our school grounds. They also sponsored the Reading Incentive Program and our students again read over a million minutes. Nursery Road School is a busy place, even after hours and on weekends. It is a hub for many community activities and we are lucky to have you as a part of our school community.

Mary Kennerly, Principal
Roseanne Ebel, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	106	38
Percent satisfied with learning environment	100.0%	81.1%	94.4%
Percent satisfied with social and physical environment	100.0%	81.0%	71.1%
Percent satisfied with school-home relations	100.0%	80.0%	86.1%

*Only students at the highest elementary school grade level at this school and their parents were included.